

# MySchool Newsletter



## كلمة مديرة المدرسة

ومدرستي تستهل عامها الخامس مع  
كوكبة من الكوادر المتميزة، بخبراتهم  
المتنوعة وانتماءاتهم الوطنية المختلفة،  
نؤكد دائما على دور التعاون المثمر  
والخلاق من أجل طلاب مدرستي.

فمدرستي تؤمن بأن التعلم والتعليم

كلاهما وجهان لعملة واحدة وهي الطالب؛ لذا فنحن دائما نعمل على تطوير  
منتسبينا من المعلمين باطلاعهم على الخبرات الأحدث؛ ليكون محور عملنا  
منتجا له ملامح النبوغ والتفرد، وهو طالب مدرستي. وهذا العام نحن على  
أعتاب مرحلة مهمة من التطور فمدرستي رشحت هذا العام كمدرسة تطبق  
برنامج السنوات الابتدائية (PYP)، وكلنا ثقة أن غد مدرستي دائما واعد .



مبدعون



متأملون



مستكشفون

1

رؤى

2

بحث

3

تطبيق

## اجتماع الجمعية العمومية بحضور ( رئيس مجلس الإدارة )

التقى رئيس مجلس الإدارة الأستاذ نبيل الرئيسي بالجمعية العمومية لمدرستي ، حيث هنا الجميع بالعام الدراسي الجديد وتمنى للمعلمين القدامى والجدد عملاً مثمراً ومبدعاً ، وشدد على أيدي الجميع مستنهضاً الهمم والرؤى لتقديم الصورة اللائقة بمكانة مدرستي وطموحاتها ، وتحدث رئيس مجلس الإدارة عن التطور الذي واكب العملية التعليمية بمدرستي حيث أسند هذا التطور لمعلمي ومعلمات مدرستي بقيادة مديرة المدرسة ، ووعد بمزيد من الدعم للمعلمين وبخاصة المتميزين منهم ، وعبر جميع المعلمين عن امتنانهم لرئيس مجلس الإدارة الذي بدوره دعاهم للعمل بروح الفريق كي تتحقق الغاية المنشودة.

### الإنماء المهني



مافتتت مدرستي تستهل عامها الدراسي حتى أعدت برنامجها للإنماء المهني ، حيث قامت مديرة المدرسة الأستاذة / سامية البلوشية بتقديم مجموعة من ورشات الإنماء المهني والخاصة بمجموعة من القضايا التي تواجه المعلم : إعداد القادة - كيفية التعامل مع العقبات التي تواجه المعلم داخل الصف - سمات المتعلم في برنامج السنوات الابتدائية الأولى.



وقدم رئيس قسم اللغة العربية الأستاذ / عبدالفتاح شندي ورشة بعنوان " الإملاء والإعراب " لقسم الدراسات الإنسانية بالمدرسة حيث استعرض تاريخ الكتابة ، وأنواعها : الإملائية والقرآنية والعروضية ، وتعرض لرسم الهزمة واختيار الخليل بن أحمد الفراهيدي لها ، ثم عرج على كتابة الأعداد باللغة العربية وأهميتها للمعلم العربي أياً كانت مادته.



وقدم معلم التربية الإسلامية بالمدرسة الأستاذ / عبدالله المرسي ورشة بعنوان " التجويد وأهميته " تناول فيه أنواع المدود وضرورة الالتزام بهذه المدود أثناء التلاوة حيث أقرأ رسول الله - صلى الله عليه وسلم - صحابته القرآن بهذه الصورة.

وقدمت الأستاذة / آيرس التني رئيسة قسم الحاسب الآلي مجموعة من ورشات العمل هدفها الارتقاء بمستوى المعلمين التقني حيث تناولت السبورة الذكية وكيفية التعامل معها ، والتعامل مع الشبكة العنكبوتية بمهارة.

## فعالية الحج

(وأذن في الناس بالحج يأتوك رجالاً  
وعلى كل ضامر يأتين من كل فج عميق )



بهذه الآية استهل طلاب مدرستي احتفالهم بهذه المناسبة الكريمة مكبرين تكبيرات الحج الأعظم (الله أكبر الله أكبر الله أكبر الله أكبر والله الحمد) وتقمص طلاب مدرستي دور الحجيج وهم في الطواف حول الكعبة متخذين صورة مجسمة عن الكعبة المشرفة وهم يرددون "لبيك اللهم لبيك لبيك لاشريك لك لبيك إن الحمد والنعمة لك والملك لاشريك لك." وتخلل الاحتفال بعض الأناشيد التي استلهمها الطلاب من رحلة الهجرة المشرفة وهم رافعو جريد النخيل تعبيراً عن تيمنهم بنخيل المدينة المنورة التي هاجر إليها رسول الله صلى الله عليه وسلم.

وقام معلمو التربية الإسلامية بتوزيع حبات التمر على الطلاب حين عودتهم لفصولهم، واختتمت الفعالية بكلمة من رئيس قسم اللغة العربية بعنوان "الحمد لله الذي هدانا للإسلام".

## النشاط الرياضي

بدأ قسم التربية الرياضية بالمدرسة "دوري الفصول" في كرة القدم، حيث قدمت الفرق المتنافسة صورة من صور التنافس الشريف والقوي للفوز بالمباريات وكانت المباراة الأولى بين فصلي الخامس والسادس حيث استهل طلاب الصف السادس التسجيل ومالبتت الكرة تعاد إلى الملعب حتى اقتنصها طلاب الصف الخامس وأحرزوا هدف التعادل، لكن امتلاك طلاب الصف السادس المهارة والقدرة على التنظيم، استطاعوا التسجيل مرة ثانية وثالثة وخرجت نتيجة المباراة 3/1 بفوز مستحق للصف السادس، ومازال دوري الفصول مستمرا .....



## Mathematics Department

For this Academic year 2016/2017, it was decided to have two new departments with their own Head of Department. I head up the Mathematics Department which I refer to as Team Mathematics. These are a team of dedicated teachers who have joined MySchool to bring something new and exciting to the Math's classroom.

The vision of our department is to improve the standards of Maths in the school and provide opportunities for students to explore their full Mathematical potential. My belief is that everyone can do Maths, albeit simple addition or subtraction. Relevance in this modern age of technology where computers, smart phones and tablets do all the work for one makes the learning process stagnate and children don't utilize their abilities as much. As stakeholders in their education we need to provide relevance for them. Simple exercises or games like adding up the goods in the basket at the shop, which box is bigger or smaller, which meal is the cheapest on the menu, or simply letting them work out how much money is needed to pay the bill at the till and the change that they should receive. Let us provide relevance for our students in everyday activities and maths will come alive and stimulate their interest.

In addition to the Oxford International Mathematics textbook, we have introduced a new workbook that further consolidates the work done in the classroom with extra examples. We have also purchased the MyMaths and Myimaths programs to further assist the students to truly reach their potential. My years of working in Tertiary Education in Oman has frustrated me to see how students were frustrated with maths and simply lacked the skills to complete simple tasks. I am happy to be at the grassroots level making sure that our students will have the foundation to attempt anything that they encounter. I am confident that the Team hired to achieve this will produce the results we are hoping for.



As we transition towards the PYP system of Education, be assured that the foundation and building blocks of Maths will be established and the learning cycles and approaches of the PYP explored. I think this is an exciting time for our new generation – I ask that before we criticize let us explore options together and find ways to make this all culminate in our students being the best. With the new system of Education, the exponential growth in the size of the school, keeping tabs on what is happening in Maths requires constant monitoring hence the need for a Head of Department. Monitoring and mentoring are key words I like to use when dealing with teachers and students alike. The benefit is that not one will slip through the system and not be assisted. The gifted students will be extended and the remedial students assisted to ensure that they are not left behind. I have a simple request for parents to assist us in making sure that your child knows their Multiplication tables and that homework is completed every day. I would like to invite any and all parents to contact me via email: [rick.james@myschool.edu.om](mailto:rick.james@myschool.edu.om) or book an appointment with the school should you like to discuss the progress of your child. **Maths is Relevant, Real and Rewarding.**

Mr Rick (Head of Mathematics)

## The PYP News

At MySchool, we use the Primary Years Programme approach (PYP) to teach a set of transdisciplinary skills (social, communication, thinking, research and self-management skills) as well as we build a school community. The first eight weeks are an important time when teachers and students are developing class routines, writing hopes and dreams for the school year and creating classroom agreements.

### Who we are: PYP Team

#### KG1 PYP Team



**WHAT IS YOUR NAME?** ALIAA AL RAWAHI

**WHERE DO YOU COME FROM?** OMAN

**WHY DO YOU LIKE WORKING AT MYSCHOOL?** I LOVE DEALING WITH KIDS AND I LIKE THE ATMOSPHERE OF THE SCHOOL AND THE FACT THAT WE CARE ABOUT THE QUALITY OF OUR WORK.



**WHAT IS YOUR NAME?** IFEANYI UKPANWANNE

**WHERE DO YOU COME FROM?** NIGERIA

**HOW LONG HAVE YOU LIVED IN OMAN?** 1 MONTH PLUS

**WHY DO YOU LIKE WORKING AT MYSCHOOL?** IT PROVIDES ME WITH AN OPPORTUNITY TO WORK WITH AND TEACH PEOPLE FROM DIFFERENT BACKGROUND.

#### KG2 PYP Team



**WHAT IS YOUR NAME?** KHILOUD AL RAWAHI

**WHERE DO YOU COME FROM?** OMAN

**WHY DO YOU LIKE WORKING AT MYSCHOOL?** I HAVE A PASSION TO TEACH KIDS



**WHAT IS YOUR NAME?** SHEREEN FATHI EL SHAFEI.

**WHERE DO YOU COME FROM?** EGYPT.

**HOW LONG HAVE YOU LIVED IN OMAN?** 3 YEARS.

**WHY DO YOU LIKE WORKING AT MYSCHOOL?** I LIKE THE WHOLE STAFF AND THE SCHOOL PRINCIPAL.



WHAT IS YOUR NAME? AMAL AL SALMIA

WHERE DO YOU COME FROM? OMAN

WHY DO LIKE WORKING AT MYSCHOOL? THE POSITIVE ATTITUDE AND THE AMBITION OF THE PRINCIPAL DURING THE FIRST INTERVIEW AND MY LOVE FOR THE KIDS.

## GRADE 1 PYP Team



WHAT IS YOUR NAME? AIDA SULMAN MUBARAK

WHERE DO YOU COME FROM? SUDAN

HOW LONG HAVE YOU LIVED IN OMAN? 16 YEARS

WHY DO LIKE WORKING AT MYSCHOOL? EVERYDAY, THERE IS SOMETHING NEW TO BE LEARNED.



WHAT IS YOUR NAME? TANKIA WOOD

WHERE DO YOU COME FROM? HAWAII, UNITED STATES OF AMERICA

HOW LONG HAVE YOU LIVED IN OMAN? 2 MONTHS

WHY DO LIKE WORKING AT MYSCHOOL? I LIKE WORKING AT MYSCHOOL BECAUSE OF THE DIVERSE STAFF AND TEACHERS.

## GRADE 2 PYP Team



WHAT IS YOUR NAME? KHITAM ABU AWAD

WHERE DO YOU COME FROM? JORDAN

HOW LONG HAVE YOU LIVED IN OMAN? 2 YEARS

WHY DO LIKE WORKING AT MYSCHOOL? AT MYSCHOOL, WE HAVE A WISE ADMINISTRATION AND A DEDICATED TEACHING STAFF. I LIKE TO LEARN MORE ABOUT THE PYP



WHAT IS YOUR NAME? NEDRA AZAIEZ.

WHERE DO YOU COME FROM? TUNISIA

HOW LONG HAVE YOU LIVED IN OMAN? SEPTEMBER, 2016.

WHY DO LIKE WORKING AT MYSCHOOL? I AM WORKING AT MYSCHOOL BECAUSE I WANTED TO ENLARGE MY SPHERE OF KNOWLEDGE AND LIVE A NEW EXPERIENCE.



WHAT IS YOUR NAME? IMEN YOUNES

WHERE DO YOU COME FROM? TUNISIA

HOW LONG HAVE YOU LIVED IN OMAN? 2 MONTHS

WHY DO LIKE WORKING AT MYSCHOOL? MYSCHOOL PROVIDES US WITH AN EXCELLENT ATMOSPHERE TO WORK AND TO BE CREATIVE ESPECIALLY WITH THE PYP PROGRAM.

## GRADE 3 PYP Team



**WHAT IS YOUR NAME?** AREF ALSAHOUD.

**WHERE DO YOU COME FROM?** SYRIA.

**HOW LONG HAVE YOU LIVED IN OMAN?** SINCE 2011.

**WHY DO LIKE WORKING AT MYSCHOOL?** I WAS IMPRESSED WITH THE SCHOOL VISION OF STUDENTS, PARENTS, AND TEACHERS WORKING TOGETHER.



**WHAT IS YOUR NAME?** HANAN ELSAYED ALI

**WHERE DO YOU COME FROM?** EGYPT

**HOW LONG HAVE YOU LIVED IN OMAN?** 3 YEARS

**WHY DO LIKE WORKING AT MYSCHOOL?** WE HAVE A VERY GOOD PRINCIPAL WHO SUPPORTS GOOD WORKING ATMOSPHERE AND UNDERSTANDS THE STAFF.

## GRADE 4 PYP Team



**WHAT IS YOUR NAME?** SHAKERA WADEE

**WHERE DO YOU COME FROM?** SOUTH AFRICA

**HOW LONG HAVE YOU LIVED IN OMAN?** TWO MONTHS

**WHY DO LIKE WORKING AT MYSCHOOL?** IT IS HELPING ME TO DEVELOP IN MY METHODS OF TEACHING. THE TEACHERS HAVE GOOD BONDS WITH THE STUDENTS. I AM GETTING TO MEET, WORK WITH AND LEARN FROM TEACHERS WHO ARE COMING FROM DIFFERENT PARTS OF THE WORLD.



**WHAT IS YOUR NAME?** SHAIMAA MAHMOUD NABIL

**WHERE DO YOU COME FROM?** EGYPT

**HOW LONG HAVE YOU LIVED IN OMAN?** 4 YEARS

**WHY DO LIKE WORKING AT MYSCHOOL?** I LIKE THE SCHOOL WORKING ATMOSPHERE WHERE I CAN LEARN AND IMPROVE MY TEACHING SKILLS.

## GRADE 5 PYP Team



**WHAT IS YOUR NAME?** SALMA NAKKASHI

**WHERE DO YOU COME FROM?** TUNISIA

**HOW LONG HAVE YOU LIVED IN OMAN?** 8 YEARS

**WHY DO LIKE WORKING AT MYSCHOOL?** MYSCHOOL ALLOWED ME TO EXPLORE MY ABILITIES AS A TEACHER AND AS AN EDUCATIONAL LEADER.



**WHAT IS YOUR NAME?** MAHMOUD KAMEL.

**WHERE DO YOU COME FROM?** EGYPT.

**HOW LONG HAVE YOU LIVED IN OMAN?** 1 YEAR.

**WHY DO LIKE WORKING AT MYSCHOOL?** I LOVE WORKING AT MYSCHOOL BECAUSE IT KEEPS LOOKING FORWARD FOR THE BEST.

## GRADE 6 PYP Team



**WHAT IS YOUR NAME?** NERMEEN FATHY

**WHERE DO YOU COME FROM?** EGYPT.

**HOW LONG HAVE YOU LIVED IN OMAN?** THIS IS THE FIRST YEAR IN OMAN

**WHY DO LIKE WORKING AT MYSCHOOL?** AT MYSCHOOL , WE RE ABLE TO IMPROVE OUR PERSONAL SKILLS. I ADORE THE PYP SYSTEM WHICH CREATES A GOOD WORKING ATMOSPHERE.



**WHAT IS YOUR NAME?** KARIM JOUINI.

**WHERE DO YOU COME FROM?** TUNISIA.

**HOW LONG HAVE YOU LIVED IN OMAN?** 2 YEARS

**WHY DO LIKE WORKING AT MYSCHOOL?** IT IS MY PLEASURE AND HONOR TO BE A PART OF MYSCHOOL TEAM AS FAR AS ITS GOOD REPUTATION HAS PROVED TO BE REDUNDANT!

## Islamic studies PYP



**WHAT IS YOUR NAME?** ABDULLAH AHMED AL MURSI.

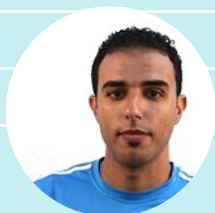
**WHERE DO YOU COME FROM?** EGYPT.

**HOW LONG HAVE YOU LIVED IN OMAN?** 2 YEARS.

**WHY DO LIKE WORKING AT MYSCHOOL?** THE SCHOOL HAS A MODERN VISION IN EDUCATION. AT MYSCHOOL, WE ARE GIVEN THE CHANCE TO CREATE AND TO IMPROVE OUR TEACHING SKILLS.



## PE PYP Team



**WHAT IS YOUR NAME?** TALAAT FOU DA

**WHERE DO YOU COME FROM?** EGYPT

**HOW LONG HAVE YOU LIVED IN OMAN?** 4 YEARS

**WHY DO LIKE WORKING AT MYSCHOOL?** I BELIEVE IN MYSCHOOL PHILOSOPHY. AT MYSCHOOL, WE USE MODERN EDUCATION TECHNOLOGY, INTERNATIONAL PROGRAMS AND WE WORK WITH AN EXCELLENT STAFF UNDER THE SUPERVISION OF A WISE ADMINISTRATION. I BELIEVE ALL THESE REASONS WOULD HELP ME PROMOTE MY TEACHING SKILLS.



**WHAT IS YOUR NAME?** DONA LIZA DADOR DUNGAN

**WHERE DO YOU COME FROM?** PHILIPPINES

**HOW LONG HAVE YOU LIVED IN OMAN?** 6 MONTHS

**WHY DO LIKE WORKING AT MYSCHOOL?** TO INFLUENCE YOUNG STUDENTS THAT SPORTS IS IMPORTANT TO OUR DAILY ACTIVITIES.

## ART PYP Team



**WHAT IS YOUR NAME?** ABEER AL SINANI

**WHERE DO YOU COME FROM?** OMAN

**WHY DO LIKE WORKING AT MYSCHOOL?** MYSCHOOL IS A PLACE THAT ALLOWS ME TO USE MY KNOWLEDGE AND SKILLS WHILE GAINING A VALUABLE EXPERIENCE TO ACHIEVE SUCCESS.



**WHAT IS YOUR NAME?** AHMED ABDEL SHAKOUR

**WHERE DO YOU COME FROM?** EGYPT

**HOW LONG HAVE YOU LIVED IN OMAN?** ONE YEAR AND A HALF

**WHY DO LIKE WORKING AT MYSCHOOL?** TEACHING AT MYSCHOOL IS FUN AND THERE ARE PLENTY OF OPPORTUNITIES TO BE CREATIVE IN CONVEYING INFORMATION TO YOUNG PEOPLE AND MAKE DIFFERENCE IN THEIR LIVES.

## French PYP Team



**WHAT IS YOUR NAME?** HOUCINE JABLAOUI

**WHERE DO YOU COME FROM?** TUNISIE

**HOW LONG HAVE YOU LIVED IN OMAN?** DEUX MOIS

**WHY DO LIKE WORKING AT MYSCHOOL?** J'AIME TRAVAILLER DANS MON ÉCOLE PARCE QUE CET ÉTABLISSEMENT FOURNIT LE MATÉRIEL NÉCESSAIRE ET COMPLÉMENTAIRE POUR UN APPRENTISSAGE MODERNE EFFICACE PUIS POUR CETTE AMBIANCE DE CONVIVIALITÉ QUI REND CETTE EXPÉRIENCE ENRICHISSANTE .

## Music PYP Team



**WHAT IS YOUR NAME?** ESLAM OMAR

**WHERE DO YOU COME FROM?** EGYPT.

**HOW LONG HAVE YOU LIVED IN OMAN?** TWO YEARS.

**WHY DO LIKE WORKING AT MYSCHOOL?** I LIKE THE GOOD STAFF AND I CAN FEEL THE DIFFERENCE IN EVERYTHING ESPECIALLY WITH THE PYP TEACHING AND LEARNING APPROACH.

## ICT PYP Team



**WHAT IS YOUR NAME?** DILNA S KUMAR

**WHERE DO YOU COME FROM?** INDIA

**HOW LONG HAVE YOU LIVED IN OMAN?** SINCE 2011

**WHY DO LIKE WORKING AT MYSCHOOL?** I FEEL THAT I'M PART OF A PROFESSIONAL SCHOOL. I REALLY BELIEVE IN THE VALUE OF TEAMWORK AND MYSCHOOL



**WHAT IS YOUR NAME?** RUQAIYA AL-HASHMI

**WHERE DO YOU COME FROM?** OMAN

**WHY DO LIKE WORKING AT MYSCHOOL?** AT MYSCHOOL, I CAN HAVE A GOOD EXPERIENCE AND IMPROVE MY TEACHING SKILLS.

## Maths PYP Team



**WHAT IS YOUR NAME?** RICK HOUGHTON

**WHERE DO YOU COME FROM?** SOUTH AFRICA

**HOW LONG HAVE YOU LIVED IN OMAN?** 10 YEARS

**WHY DO LIKE WORKING AT MYSCHOOL?** I LIKE THE VISION AND PURPOSE OF THE OWNERS OF THE SCHOOL. I FEEL THAT MY EXPERIENCE IN EDUCATION WILL BE HELPFUL IN SUPPORTING TO FULFIL THEIR VISION. I LOVE THE FREEDOM OF EXPRESSION ONE TO EXPLORE IN TEACHING AT MYSCHOOL.



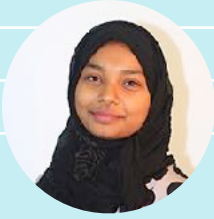
**WHAT IS YOUR NAME?** SUMAIRA

**WHERE DO YOU COME FROM?** PAKISTAN

**HOW LONG HAVE YOU LIVED IN OMAN?** SINCE 2015

**WHY DO LIKE WORKING AT MYSCHOOL?** I LIKE THE VISION OF THE SCHOOL AND THE CREATIVE AND COMPETITIVE STUDENTS. ALSO, ALL THE STAFF IS VERY SUPPORTIVE AND CARING AND HELPING HAND FOR EACH OTHER PLUS ALL THE FACILITIES AVAILABLE FOR THE MODERN LEARNING PROCESS.

## Science PYP Team



**WHAT IS YOUR NAME?** FAZEELA SHIHAB.

**WHERE DO YOU COME FROM?** FROM INDIA.

**HOW LONG HAVE YOU LIVED IN OMAN?** 6 YEARS.

**WHY DO LIKE WORKING AT MYSCHOOL?** WE HAVE A VERY GOOD PRINCIPAL WHO SUPPORTS AND UNDERSTANDS THE STAFF WHICH CREATES A GOOD WORKING ATMOSPHERE. ALSO, STANDARDS OF WORK ARE HIGH ESPECIALLY FOR TECHNOLOGY.



**WHAT IS YOUR NAME?** IQBAL WARRAD

**WHERE DO YOU COME FROM?** JORADAN

**HOW LONG HAVE YOU LIVED IN OMAN?** 5 YEARS.

**WHY DO LIKE WORKING AT MYSCHOOL?** AT MYSCHOOL, WE HAVE A PASSION FOR SUCCESS AND AT THE SAME TIME A COMMITMENT TO THE ISLAMIC VALUES. IT'S A CHALLENGING ENVIRONMENT WHERE YOU CAN IMPROVE YOUR SKILLS AND LEARN MORE.



**WHAT IS YOUR NAME?** GHAITHA AL WARDI.

**WHERE DO YOU COME FROM?** FROM MUSCAT, OMAN

**WHY DO LIKE WORKING AT MYSCHOOL?** MYSCHOOL HAS A FLEXIBLE ENVIRONMENT WHERE ALL STAFF ARE COOPERATIVE. IT IS THE PLACE WHERE I HAVE LEARNED HOW TO OVERCOME MY HARD TIME, HOW TO BE MORE CREATIVE AND DO THINGS PERFECTLY.

## PYP leadership



**WHAT IS YOUR NAME?** MS. SAMIA AL BELUSHI

**WHERE DO YOU COME FROM?** OMAN

## PYP Coordinator



**WHAT IS YOUR NAME?** AMNA AL BAJI

**WHERE DO YOU COME FROM?** TUNISIA

**HOW LONG HAVE YOU LIVED IN OMAN?** 8 YEARS

**WHY DO LIKE WORKING AT MYSCHOOL?** MYSCHOOL ALLOWED ME TO EXPLORE MY ABILITIES AS A TEACHER AND AS AN EDUCATIONAL LEADER. AT MYSCHOOL, WE ARE ENCOURAGED TO BE UNIQUE AND TO REACH OUR HIGHEST POTENTIALS.

# MySchool Programme Of Inquiry

If you think you can contribute to a unit of inquiry, please contact the PYP Coordinator through the following email address : [emna.beji@myschool.edu.om](mailto:emna.beji@myschool.edu.om). We value experts and guest speakers!

GRADE	Central idea	Key Concepts
KG 1	We investigate our community awareness and relationships to develop our beliefs and our well beings.	Change - form - responsibility
KG 2	We investigate our community awareness and relationships	change - form - responsibility
Grade 1	We enjoy our life when we care for ourselves and for the others.	Connection - responsibility - reflection
Grade 2	Respecting differences in others helps us get along.	Perspective, connection, reflection
Grade 3	People around the world celebrate special events	Form, function, causation
Grade 4	The human body has many systems that work together to sustain life.	Connection, function, responsibility
Grade 5	The choices made by individuals affect growth and wellbeing.	Reflection, responsibility, causation
Grade 6	The decisions we make everyday influence who we are and who we want to be.	Causation, change, connection

## The IB Learner

### Thinker

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others.

We learn with enthusiasm and sustain our love of learning Throughout life.

Is your family an inquiring family?

What are you curious about?

How do you find out about something new together as a family?

Share your story and it could be in our next PYP newsletter!

Send text and if you want pictures to [emna.beji@myschool.edu.om](mailto:emna.beji@myschool.edu.om) .

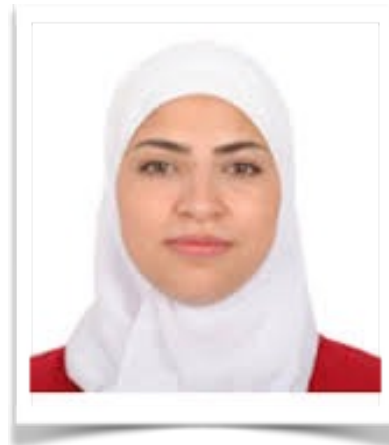


# Professional Development

## Oxford Reading Tree - Floppy's Phonics Workshop:

In association with the OXford University Press, on the 5th & 6th of October 2016, MySchool English teachers have participated in a two-days workshop about the teaching techniques and strategies of a guided reading programme. In our case, the programme that we purchased and which will be used in all our KG and grade levels is the Oxford Reading Tree / Floppy's Phonics.

During the training sessions, the teachers became familiar with all the resources used in the programme ( the levelled books, the teaching guides, posters, flashcards, the interactive CD, the assessment pack...) as well as they participated in an interactive teaching experience using the materials provided, then they contributed in an interesting discussion about the techniques they applied. The session has been presented by Marwa Al Samsam who is an Educational Consultant at Oxford University Press.

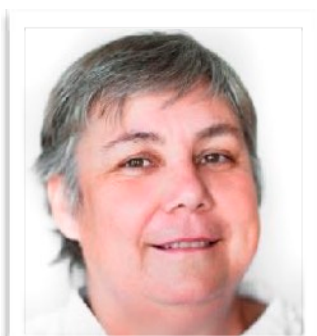


Marwa Al Samsam  
Oxford University Press  
Educational Consultant

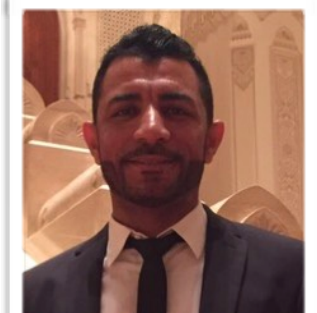
## Upcoming Events at MySchool:

As per our commitment to Professional Development, we are delighted to inform you that MySchool has hosted a two-days workshop for all the teachers. The training session is entitled "Making The PYP Happen in the Classroom" . It was presented by two recognized IB leaders.

Venue and date: MySchool building, Wednesday 19/10/2016 and Thursday 20/10/2016.



Cindy van den Heuvel has been teaching for 30 years. Cindy was first introduced to the PYP in 1998 and during her international school teaching career has been both Primary School Principal and PYP Coordinator. Cindy is a workshop leader and school visitor for the IB. Currently, Cindy lives in Cape Town, South Africa where she runs an NGO that provides educational support for children who don't fit into mainstream schools.



Abdalla Aboualy is a highly qualified Art teacher and DP Art examiner. He has been teaching for 20 years in International schools. During the past 16 years, he has been working in different IB schools in Oman, Bahrain and Qatar.

Currently, he is working at Qatar Foundation and as a workshop leader for the International Baccalaureate Organization.

# How does PYP look like in your child's classroom

## WHO WE ARE

### My Body and the Skeleton

The Grade 4 classes began the New Academic Year by exploring the miraculous composition of the human body. They have learnt how the body can easily be infected by germs and viruses and have gained an understanding on the importance of maintaining good health to fight off illnesses. They are also learning about the different systems in the body which lead to a well functioned body. As part of their integrative learning, they have also gained an understanding into the importance of the skeleton in supporting the body.

A practical activity on building up the Human Skeleton was planned as part of the learning process so that the students may become more familiar with the different parts of the skeleton in an interactive way. They had to employ the skills of listening, measuring, logical thinking, constructing and mostly, group work, to measure out and combine the main bones which make up a human skeleton, all from disposable plates. They worked co-operatively within groups and a lot of fun was had as they measured hands and feet and added their own detail to their skeletons. They quickly grasped the skill of connecting the different parts with cable ties and were excited to display their final products.

They also learnt that microscopes are used to examine and learn more about the different components which make up the Human Body. They went to the Science Lab to have their own viewing of bone pieces underneath a microscope.

They will be demonstrating and sharing some of their knowledge with the school during an assembly performance.



Summative Assessment



# News from Science Department

Thanks for choosing our school. We are happy to teach your child to mould them as future scientists. We have well qualified teachers who teach science from grade 1 to 8. My name is Fazeela Shihab, I will be teaching SCIENCE for grade 6 & and grade 7 students for the current school year. I am the Head of the Science department too.

I am looking forward to working with you and getting to know your children and helping them succeed in their education and participation during their school days. In order to best serve your child or to share likes and dislikes or any information that could help your child please feel free to email to me. My Email id is :

[fazeela.shihab@myschool.edu.om](mailto:fazeela.shihab@myschool.edu.om)

## Books:

We use Cambridge Primary Science for grade 1 to 6 & Cambridge Checkpoint for grade 7 & 8.



## Reason for choosing Cambridge book:

MORE FRIENDLY WITH  
CLEAR PICTURES AND  
EXPLANATION

1

DEALS WITH MORE  
EXPERIMENTS AND  
ACTIVITIES

2

IT IS FLEXIBLE. IT  
DEVELOPS INQUIRY  
SKILLS AS WELL AS  
INTRODUCES

3

## SCIENCE LAB

We have well organized science lab with all the equipments needed for students to learn and explore.

### Lab Technician:

Ms. Ghaitha is the lab technician who is very helpful and willing to assist the students when they have difficulty in doing experiments.

### Library

Science books are available in the library where the students are allowed to read at the allocated time.





# Experiment

## Theme: To See The Plant Cell

Grade 5 students applied what they have been learning in Science about seeds and plants. They carried out several investigations and performed some presentations and experiments. Grade 5 Blue students showed the absorption process, by which seeds and plants absorb the needed water for their growth in a practical way, they used this physical property to colour some white flowers with different colours. They placed the white flowers in coloured water and waited for a period of time, the result was a very beautiful bunch of colourful flowers.

Another group of grade 5 Blue, released their imagination and asked some questions then tried to find the answers through some practical investigations. Some of their questions were 'What would be the effect of soda on the plant growth if the plant absorbed soda instead of water?', 'Will the colour intensity of the flower change if the absorption time change?' and 'How will seeds germinate in different environments?' Grade 5 Green students performed some powerpoint presentations and run class discussions that showed their interest in searching for extra informations.

Some of their projects were a small sample of a plant planted in a CD container to watch the root and the shoot growth and another sample of different flowers planted in a box to study the differences between flowers and the flower parts.

Some of my caring students were concerned in studying seeds, they germinated different types of seeds and watched them growing to new beautiful seedlings.

As their Science teacher, I am proud of each one of them.



# Teachers of the Month

The 29th of September marked a special day at MySchool as we paid tribute to the builders of the future. Those who decided to dedicate their lives to educate the young spirits, those who put a lot of time and energy into preparing our children for their futures. And rightly so, those who work hard to equip them with life long skills to prepare them for adulthood.

During the school morning assembly, MySchool Principal

Mrs Samia Al Bulushi along with the HOD's showed their sincere appreciation and recognition to Mrs Sahar Abdul Wahid (KG Supervisor), Mr. Ahmad Abdel Shakour (Art teacher), Mr Abdullah Morsi (Islamic Studies teacher), Ms Shereen Al Shafei (KG 2 English Teacher), Ms Dilna Kumar (IT teacher), Ms Rose and Ms Denika (teacher-assistants).

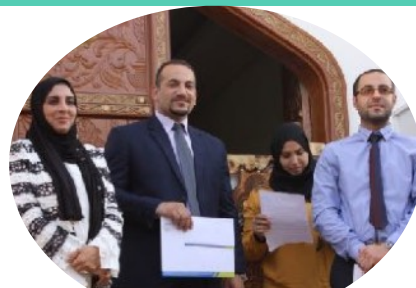
We really appreciate their dedication, hard work, commitment and



MS. DILNA



MS. SHEREEN



MR. ABDELALLAH & MR. AHMED



MS. ROSY & MS. DANICA



MS. SAHAR

## PE Uniform

Correct school uniform helps to create and foster a sense of community and a feeling of belonging. It demonstrates to children that there are codes of conduct and dress in society.

This year, the PE uniform has been changed to a set of :

A zip jacket with side stripes and with the school logo.

Fitness T-shirt : Blue for Boys and Green for Girls with the school logo.

Track bottoms with side stripes. ( the stripes are blue for boys and green for girls). The fabric used is soft and flexible and ideal for sports requiring unlimited movement. The design is modern and has been liked by the students.



# MySchool Kindergarten



**The school is growing, this year, we opened a separate building for the KG Department. It includes all the necessary facilities to give the students a unique learning experience.**

All KG classes are equipped with: **smartboards, projectors, computers,** Moreover to support the English language acquisition and to foster interactive teaching and learning, **44 i-pads** have been afforded to KG 1 and KG 2 students. The building includes a **Learning Resource Center (LRC)** that has a computers to encourage students to search and a rich library.

A “**Corners Center**” has been designed for our students. The room includes : a **lego corner, Puzzles corner, a building corner and the home corner.**

In our new KG building, students have two **PE areas (indoors, outdoors)** which allow them to really enjoy their sports classes.

In their classes, our students are encouraged to **think, create, develop** healthily and to discover and enjoy the real world.

At MySchool, we aim to develop students from a young age in to become internationally minded. There are different Trans-disciplinary themes which are incorporated with the ministry units in order to develop their skills. Here are some related pictures from the first theme : Who we are?

The  
Trans-disciplinary  
Theme

Who we are?  
Hello - I Can Jump! -  
My Family

