



MYSCHOOL NEWSLETTER

Where We Are In Place And Time

During the last few weeks, **KG1 & KG2** students were inquiring into the UOI “**Where we are in place and time**”.

For their summative assessment, the students were required to wear their countries’ traditional clothes. And with the support of their teachers, they presented their beautiful and colorful costumes to their classmates providing them with some information on the occasions where they can wear them.

Students were good communicators as they proudly shared their cultures and respectfully listened to their peers.





The Little Merchants role-play (MY CLOTHES) KG 1



iPad In Classroom Workshop

As part of MySchool professional development plan and for the best integration of the iPads in the educational system , MySchool organized a training session for our teachers to enhance their good teaching practices. On Saturday 11th of November, we welcomed Mrs. Nado Abi khattar, an Apple Distinguished Trainer and Educator, who through interactive activities reinforced teachers' skills using iPads and Macbooks which in return would reflect in the classes and with the students.

Teachers were really excited and enjoyed the training especially as they recognized the various educational opportunities technology provides for teaching and learning.

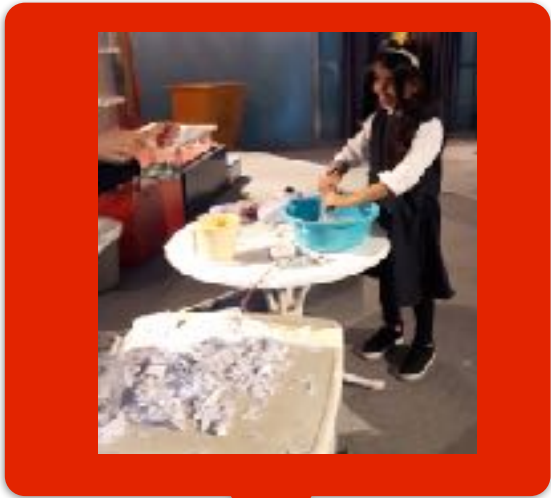


GRADE 6 STUDENTS MUSEUM TRIP

CHILDREN'S MUSEUM VISIT



MAGIC LIGHT



PAPER RECYCLING



Report Trip by Taima AL Bahrain 6G

Technology@MySchool



To strengthen our students' learning experience, we at MySchool integrated the use of i-Pads and MacBooks in our teaching and learning plan.

During the last few weeks and with great enthusiasm, MySchool students have been given their new devices.

In their ICT classes, they talked about the regulations and the importance to follow the school policy in this regard to ensure their safety and the effective use of the devices.

Meanwhile, teachers attended a full day workshop with a distinguished Apple trainer to fully take advantage of the new technology.

At MySchool, we believe that digital learning technologies help the students to:

- Learn more efficiently: Digital assessments offer students rapid feedback on their understanding, allowing both students and instructors to concentrate their efforts on where further understanding is most needed (in real-time).

- Learn the best way: Active engagement, hands-on experiences, discussions and flipped classrooms allow students to experience learning that applies best practices and directly employs current theories of learning.

- Learn more fully: Rapid assessment, simulations, visualizations, games, annotation technology, and videos with multiple instructors provide a richer learning environment toward a fuller understanding of concepts.

- Learn anytime, anywhere: Freeing students from the confines of the school day, the walls of the classroom, and the sole expertise of the teacher. It provides the students with a more personalized and active experience.

- Learning agency: Giving students agency over their own learning but that is dependent on the direction chosen by the teacher.

From a PYP perspective, the IB identified six skills to be developed through technology, which reflect the Learner Profile and the Five Essential Elements: investigating, creating, communicating, collaborating, organizing and becoming responsible digital citizens.

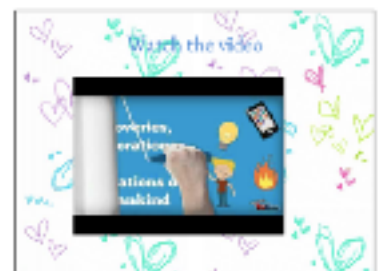
In addition to these general uses, PYP teachers should also use technology to aid the development of international mindedness, support inquiry learning and to help students to reach deeper understandings.

“Through ICT, there are greater opportunities for interactive communication and exchange of information through global collaboration, authentic learning, expansion of the learning community and empowerment for all learners.”

(Beliefs and Values about ICT in the PYP)

As part of their inquiry into the UOI “Where we are in place and time” through the Central idea “Communities’ life is documented through stories”, some grade 6 students used their devices to plan, act and create video stories using i-movies app while others chose to use Keynotes and Pages apps to write their creative stories.

Then, they proudly presented their work to their classmates with the school principal as the chief guest along with the Arabic HOD, and the PYP Coordinator.



How can ManageBac help you follow up your child's progress?

At MySchool, we use two systems to help us organise and communicate information.



ManageBac

MySchool Portal where you can find the school calendar and the weekly plans <http://myschooloman.com/>

ManageBac which is used as a planning, assessment and reporting platform designed specifically for the IB continuum including PYP.

As a parent you can benefit from this system as follows:

After you login, you select which child you wish to view if you have more than one child registered on ManageBac. Once you have selected a child, you will see an overview of recent and upcoming activities.

The Calendar tab lets you see your child's academic and activity dates in calendar form.

The Messages tab shows the messages written by teachers and students in each of your child's classes. Parents can view messages and file attachments but are unable

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The Progress tab details your child's academic progress in each class, and lets you view past report cards and future academic plans. Click on a class to view which units are being taught and view task / assignment grades left by the teacher.

Click on the Portfolio tab to view work that your child has uploaded to their classes.

Click on the Reports tab to obtain a PDF export of your child's report card.

If you need assistance please contact the following people, for ManageBac

ICT HOD, Ms Iris Eltinnay:

iris.eltinnay@myschool.edu.om

PYP Coordinator, Ms Emna Al Baji:

emna.beji@myschool.edu.om

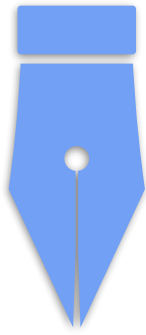
FOSTERING THE PYP PHILOSOPHY

As part of our Professional Plan and to promote the IB PYP philosophy amongst the school community, two workshops has been held by the PYP Coordinator.

The first session,entitled “We are communicators”, has been presented on Thursday 19/10/2017 and was directed to the parents. During the workshop, parents experienced a simulation of a PYP Classroom whereby, they inquired into the nature of the Primary years Program, the IB Learner Profile and the Five Essential elements of the programme.

The second workshop entitled “ An Introduction to the Primary Years Programme” was organized on Saturday 4/11/2017 for new teachers. They learned about the IB standards and practices provide guidance for implementation of the PYP, and the requirements of the PYP that reflect the beliefs and values of the program.





Some may wonder why students should learn to write in cursive in the age of tablets and iPads.

While electronic devices have added an element of convenience to the writing process, evidence is mounting that putting pen to paper has benefits that typing cannot replace.

At MySchool, we believe that "when students write confidently and legibly, their academics as a whole seem to improve". On this concern, the management arranged a five days training for teachers on Cursive handwriting. The course has been led by Ms Rizwana Kurshid Firdousi, an expert on handwriting, who also presented a parents' workshop on Thursday 14/12/2017 whereby she explained the importance of cursive handwriting and how it is based on scientific and artistic beliefs. The best part of this series of trainings is that our dear students will take the course starting from the second semester of the Academic Year 2017-2018.



Key Questions You Can Ask Your Child After School



1. What was your favorite part of your day?



2. What was the funniest thing that happened?

3. Did you play any games at recess?



4. What is one new thing you learned today?

5. What are you most proud of?

6. Did you help any of your classmates?



7. What are you looking forward to tomorrow?

8. What do you want to practice at home?

9. What made you smile?



10. What did you find challenging?

11. What made you happy today?

12. Did anything make you sad today?



13. What did you and your friends talk about at lunch?

14. Name a new friend you met today. Tell me one thing about him/her.



15. What good choice did you make today?

16. Tell me one thing you learned today that you thought was cool.



17. What are you excited to learn next?

ATTITUDES AS DEFINED BY GRADE 4 STUDENTS



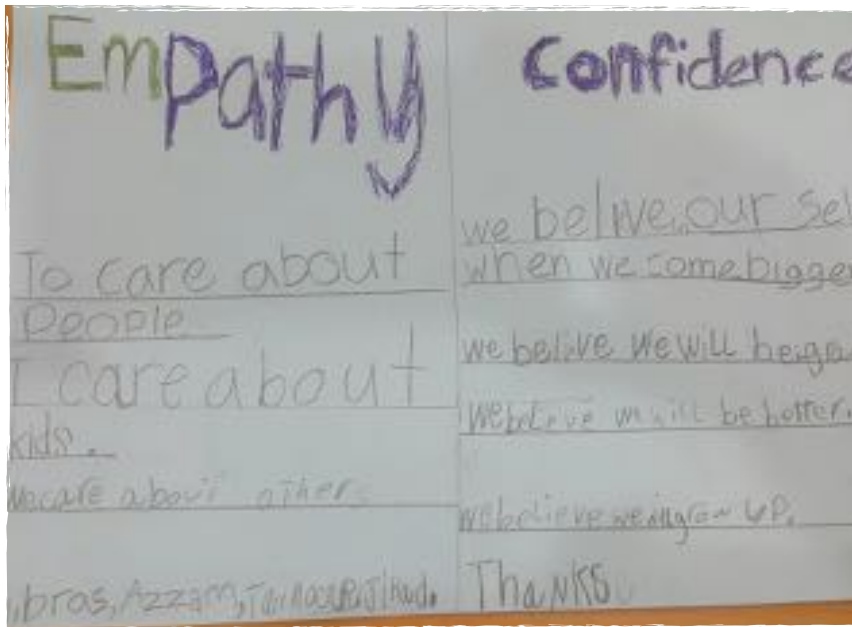
Creativity
 We create robots / We create mind maps / We cook

Independence
 To do the things by ourselves / We do our homework by ourselves / We believe in ourselves

Cooperation
 we share our ideas / we share things together / we work together / we help each other

Appreciation
 Be thankful / We think about people / We appreciate what we have





Empathy

We care about others / We feel how people feel / To care about people / To care about kids

Confidence

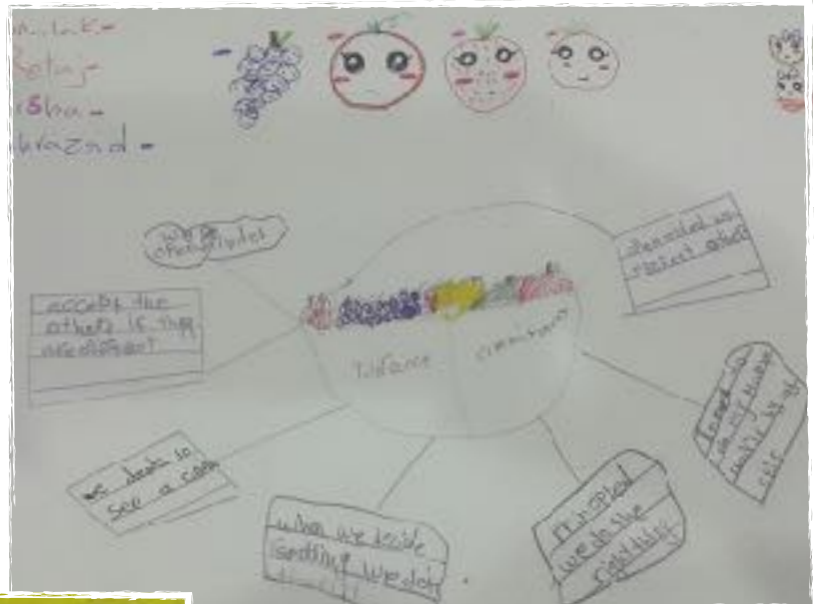
We believe in ourselves / We believe we will be better

Tolerance

Accept the others if they are different / Be open-minded / We respect the others

Commitment

Principled / We do the right thing / I do the homework by myself



Curiosity

We ask questions / We are inquirers / We read books / We study about the past



Les élèves prennent du plaisir à apprendre les couleurs en langue française, en jouant avec les bonbons de toutes sortes: l'activité consiste à distribuer les bonbons selon leur couleurs dans la case appropriée selon la consigne. L'objectif est donc plair et instruire .



استمتع الطلاب بتعلم الألوان باللغة الفرنسية حيث استخدموا حلوى متعددة الألوان و قد كان النشاط قائماً على توزيعها وفقاً لألوانها في المربع المناسب و وفقاً للتعليمات. فكان الهدف من الحصة التعلم و الاستمتاع.



Poème à mon étudiant

**Le brave garçon de Oman
Le petit enfant Zahran
Il aime le français
Les maths aussi que l'anglais
Dans son école il est premier
Toujours plein de courage de fierté**

**Il obéit à son père poliment
Avec sa sœur Malek se montre galant
Le prince se sa famille de sa mère
A lui je dédie un poème et une prière**

**Dieu le protège, le fils de Oman
Sois fier joyeux mon petit Zahran
Aujourd'hui pour ta famille t'es une
étoile
Demain pour moi et mon école
Tu seras notre grande une fierté**

**Muscat le 09/11/2017
Houcine Jablaoui**



في إذاعة سلطنة عمان وبرنامج القارئ الصغير
مع المذيع سليمان المعمرى

تعمل مدرستي على تنمية روح
الإبداع وإزكاء المواهب لدى
طلابها بإعطائهم فرصة التعبير
في برنامج "القارئ الصغير"



في تآلق تربوي متجدد دائما تستضيف مدرستي الخاصة اليوم ملحمة جليلة من تبادل الخبرات التربوية والعلمية بحضور لفيف من معلمات المجال الأول المتميزات من مختلف مدارس السلطنة، وبمشاركة أولياء أمور مدرستي؛ للتفاعل والمدارسة وتحقيق مانصبو إليه من مخرجات تربوية وعلمية فائقة من أجل عمان.



تحفيزا لمعلماتنا وحثهن على الإبداع والتميز، كرمت رائدة مدرستي الخاصة أ/سامية البلوشي معلمات المجال الأول على أدائهن المثالي في اليوم التفاعلي بين معلمات المدارس الخاصة ومعلمات مدرستي واللاتي قدمن صورة مشرفة عن العمل والمثابرة بين جنبات مدرستي.



مسابقة اللغة العربية والتي أطلقت من بداية الفترة بمحاورها الأربعة: الإلقاء الشعري، القصاص البارع، للقراءة أصولة والتأليف والإبداع

مرامينا التربوية لاتقف عند المادة العلمية فحسب بل نرتقي ، فيصحب عملنا تنمية الجمال بكل صوره في نفوس منتسبينا ، فيكون الشاعر والملقي والقارئ المتميز وبراعمنا يثبتون قدرتهم على التطور والتعبير. ولنربي جيلا يترسم خطى الأفاضال الذين رسموا للعالم كله ماهية الإنسان ، مقتدين بما أسسوا بنيانه ، مهتدين سبل السلام .

الإلقاء الشعري





بكلمات منبعتها الأفتدة الوالهة بحب رسول الله - صلى الله عليه وسلم - مخلدة لذكراه الطاهرة ، احتفل طلاب وطالبات مدرستي بمولد الهادي البشير ، متخللين فقرات الاحتفال مرددين (صلى الله على محمد صلى الله عليه وسلم) لتتناغم صلاتهم لحنا رقيقا على الأفتدة ، وطلاء من نور على جميع القلوب ... كل عام وأنتم على الإسلام ثابتين وعلى دينه مرابطين.



العيد الوطني العُماني السابع والأربعين



وطني عُمان

