



MySchool

PYP Admission Policy

November 2021



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1. MySchool Vision & Mission


Vision:

We go beyond the classic approaches of Education. We offer the most innovative and the latest International Curriculums. We are deep-rooted in our values. We develop critical thinkers and responsible citizens in a peaceful world.

Mission:

MySchool aims to develop a learner who believes in the hopes of the homeland, meets the aspirations of progress and bears in mind the international changes. A learner who is deep-rooted in the Omani values and heritage, familiar with all the methods enabling to be an inquirer and a long life learner.

2. The IBO Mission Statement:

The International Baccalaureate® aims to develop inquiring, knowledgeable, and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end, the organization works with schools, governments, and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate, and lifelong learners who understand that other people, with their differences, can also be right. (IBO)

3. IB Standards and Practices



Leadership and governance (0201)

1. The school clearly articulates its governance and/or leadership structure and establishes roles, responsibilities and mandates for ensuring programme implementation and development. (0201-01-0100)
2. The school captures and uses data that informs the operation and sustainability of the programmes(s). (0201-04-0200)
3. The school ensures that students and legal guardians are informed of the general characteristics of relevant programme(s) and how the school implements them. (0201-04-0400)

Student support (0202)

4. The school implements and reviews systems and processes to identify the needs of students. (0202-02-0100)
5. The school demonstrates in its systems, processes and policies attention to the social, emotional, and physical well-being of its students and teachers. (0202-03-0200)

Culture through policy implementation (0301)

6. The school implements and reviews an access and/or admissions policy that clearly describes the conditions for participation in the school's programme(s). (0301-01-0100)
7. The school provides relevant support materials, resources and structures to promote access to the school's programme(s) for as many students as reasonable.
8. The school provides opportunities to access the programme(s) for the broadest possible range of students. (0301-01-0300)
9. The school articulates and demonstrates the PYP to include all students, regardless of learner variability, unless the school's regulatory environment precludes full enrollment and requires the school offer the relevant national or state/provincial curriculum to certain students. (0301-01-0311)

Approaches to teaching (0403)

10. Teachers remove barriers to learning to enable every student to develop, pursue and achieve challenging personal learning goals. (0403-05)

4. The aim of the admission Policy:

The aims of this document listed as follows:


- To outline and strengthen the position of the MySchool community in regard to the IB and inclusive education policy.
- To balance the levels of academic abilities
- To learn about student levels and begin preparing to welcome students based on their needs.
- To ensure that the learning support requirements of students are identified early, assessed, and provided for.
- To clarify information families need to share
- To clarify documents/information school needs to gather
- To define roles and responsibilities in regards to admission process

5. The Purpose of the admission Policy:

This policy is a working document developed by the MySchool community based on the IBO published documents on access and inclusion policy as well as the school system. It is aimed to describe the conditions for participation in the school's PYP programme.

6. Admission process at MSI

Our Admission Policy has been tried to be inclusive considering our resources and material. We support learners with learning differences when feasible and appropriate. We will accommodate the needs of applicants unless there is a reason to believe that the admission would not be in the best interest of the applicant or the school.



All students(grade 1 to grade 6) need to sit for a placement test in the registration phase. The placement test covers core subjects, namely English, Arabic, Mathematics and Science.

The Admissions department in collaboration with the programme coordinator will give an overview of the PYP programme and other school related programmes to parents

7. Who is responsible for implementing the admission Policy?

Student Affairs Department:


- Regulating the admission of new students and follow-up on their registration
- Organizing students' records and files
- Organizing and following-up school discipline, rules and MoE regulations
- Informing the PYP coordinator about new registrations
- Preparing the placement test hard copies

Teachers' responsibility

- To conduct the placement test with students in the time of registration
- To mark the test paper
- To mention their professional opinion about the student's academic level
- To plan based on the student's level to meet their needs

Responsibilities of the Programme Coordinator:

- To keep the placement tests updated
- To supervise the tests conductions and review papers
- To conduct the tests in the absence of the teacher
- To review the test paper results for professional opinion

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- To guide teachers in response to any barriers spotted in the registration stage

Parents' Responsibility:

- To share any information regarding their child in relation to any special educational needs, difficulties and medical reports that might affect their child's learning progress and life in the school
- To fill in the Application Form
- To provide any required medical reports that might be of importance and could hinder or affect her/his academic progress and or well-being.
- To updating the school on any social issues that their child might be encountering and that might affect her/his mental and emotional aspect
- To provide approval to administer/apply any assessments, evaluation and or screening requested by the school's coordinator, whether internally and or by an outsourced certified center.

8. References

- IBO (2014) Program Standards and Practices
- IBO (2019) Program Standards and Practices
- IBO(2018) Access and Inclusion Policy

